

The quality of education and school performance in sixth-grade students in Monterrey, Mexico

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***Abstract.** The purpose of this paper is to make know the effects of the familiar capital on the school performance in sixth-grade students in primary education on the marginal urban context in the metropolitan area of Monterrey, Mexico. The present findings are from a quantitative study with cross-sectional, exploratory, descriptive and correlational direction. The sample size was 252 families/ subjects. One of the most significant conclusions in this paper is that the primary students' familiar capital in the marginal urban context is insufficient to obtain positive effects in mathematics, language and general performance school; consequently observed the effects of educative offer's low quality.*

Key words: *quality of education, evaluation, primary education, familiar capital, scholastic yield.*

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